

#### K.P.C. PUBLIC SCHOOL, KHARGHAR

**ASSESSMENT-3** (2023-24)

## GRADE: III SUB: ENGLISH

## MARKS: 50 TIME: 2 HRS

# **SECTION – A (READING SKILLS)**

Q1. Read the seen passage carefully and answer the following questions: - [10 Marks]

There was a mother tiger and her small tiger cub. They lived near a river in a shady jungle. When the sky was dark, the mother tiger hunted for deer and pig. The tiger cub stayed close by his mother's side. When the Langur monkey saw her, he called a loud, harsh call: "Watch out! A tiger is coming!" The sambhar deer bellowed, the kakar deer barked, and sometimes the game got away. She hunted then for jungle fowl, for pheasant and for frog, or went to the river for fish. But she did not hunt every night. If the moon was bright, the mother tiger lay down and waited for the dawn. She twitched the tip of her tail, and the tiger cub pounced onher tail again and again.

If he went too far away, the mother tiger called him with a low, quiet grunt. The tiger cub came back, but he did not like to stay near his mother in the jungle at night.

## I) Fill in the blank :-

- 1) The\_\_\_\_\_stayed close by his mother's side.
- II) Write the meaning of the word shady
- III) Make a sentence in your own words :- Afraid
- IV) Answer in one sentence :-

1) What did the mother tiger hunt when the sky was dark?

#### V) Explain with reference to the below context :

1) "Watch out! A tiger is coming"!

## VI) Do as directed: -

- 1) They lived near a river in a shady jungle. (Underline the adjective in the givensentence)
- 2) The tiger cub liked to stay\_\_\_\_\_(near / in) his mother in the jungle at night. (Choose the suitable preposition given in the bracket)
- 3) Identify the tense of the underlined words given in the below sentences:
  - a) The mother tiger <u>was calling</u> him with a low, quiet grunt.
  - b) The tiger cub **is pouncing** on her mother's tail.

## Q2. Read the unseen passage and answer the questions given below:-

Pandas are large, bear-like animals native to China. They are known for their distinctive black and white fur and their love of bamboo. Pandas are endangered animals, which means there aren't many of them left in the world. Pandas are herbivores and mostly eat bamboo. They spend most of their time feeding and can consume up to 12 kilograms (26 lb) of bamboo per day. Pandas are also good climbers and can grasp branches and trees using their strong front legs.

Pandas are solitary animals and prefer to be **<u>alone</u>**. But they will come together to breed during the breeding season. Female pandas give birth to one or two baby pandas, called cubs, every two years.

## I) Fill in the blanks:-

- 1) Pandas are\_\_\_\_\_and mostly eat bamboo.
- 2) \_\_\_\_\_are solitary animals and prefer to be alone.

## II) Make sentence using the underlined word from the passage:-

#### III) Answer in one sentence:-

- 1) What are pandas known for?
- 2) How often do female pandas give birth?

#### IV) Do as directed:-

- 1) Few pandas are left\_\_\_\_\_(on /in) the world. (Choose the suitable preposition given in the bracket).
- 2) Pick out the antonym of <u>Small</u> from the above passage.
- 3) Write the synonym of **<u>Powerful.</u>**
- 4) Panda is eating bamboo for its survival.(Identify the tense of the underlined word).
- 5) Pandas are large animals. (Underline the adjective in the given sentence).

## Q3. <u>Read the seen poem and answer with reference to context given below: -</u> [8 Marks]

Over the mountains,

Over the plains, Over the rivers,

Here come the trains.

Carrying passengers, Carrying mail, Bringing their precious loads In without fail.

## I) Fill in the blank:-

- 1) Over the \_\_\_\_\_, over the plains.
- II) Pick out a pair of rhyming words from the above poem.
- III) Explain the above lines of the poem with reference to the context.

## IV) Answer in one sentence:-

- 1) What are the 'precious loads' that trains carry?
- 2) Where do the trains run?

## V) Answer in brief: -

1) How does the poet compares journey of life with trains?

[10 Marks]

## SECTION -B (TEXTUAL BASED QUESTIONS)

# I) Explain with reference to the context :- (Any one) [2 Marks] 1) "Can't you see, you foolish bird? I am wide awake". 2) "Where are you going to, Man?" II) Answer the following questions briefly: - (Any two) [4 Marks] 1) What does the poem 'Puppy and I' summarize? 2) What sounds do you hear on the road in the morning? 3) What makes the tiger cub realize that he had become a full-grown tiger? **III)** Answer the following questions in short : - (Any four) [4 Marks] 1) How does the newspaper boy carry the newspaper? 2) What did the tiger cub catch one night? 3) When do the trains run? 4) Where was the Man going? 5) What is 'dusk' and 'dawn'? IV) Re-write the following passage with proper punctuations: -[2 Marks] 1) Who is this coming now? It is the vegetable man. "Peas, cauliflowers, cabbages," says the vegetable vendor. "Potatoes, cucumbers, radishes, carrots." "Caw," says the crow, "wake up." **SECTION - C (WRITING SKILLS)** A) Write an Essay on the given topic :- (Any one) [5 Marks] 1) Save tree 2) Cleanliness B) Write a paragraph based on the given topic, using the below helping words from the box :

If I could fly high in the sky like a bird.....
High, bright, sky, earth, beautiful, nature, relax, fresh, calmly, at least.

[5 Marks]

(Any one)

2) A visit to a zoo .....
Friends, animals, birds, variety, favourite, beautiful, at least, exciting, great, a lot of, wild.

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